



UNIVERSITY of HAWAII®
HONOLULU
COMMUNITY COLLEGE

Success is What Counts!

August 20, 2009

Michael Rota

Chancellor



UNIVERSITY of HAWAII®
HONOLULU
COMMUNITY COLLEGE

***“May you live in interesting
times.”***

A Chinese Proverb and Curse



UNIVERSITY of HAWAII®
HONOLULU
COMMUNITY COLLEGE

The World is Changing, Are We Ready?

<http://www.youtube.com/watch?v=EOpA9kNb3fk&feature=related>

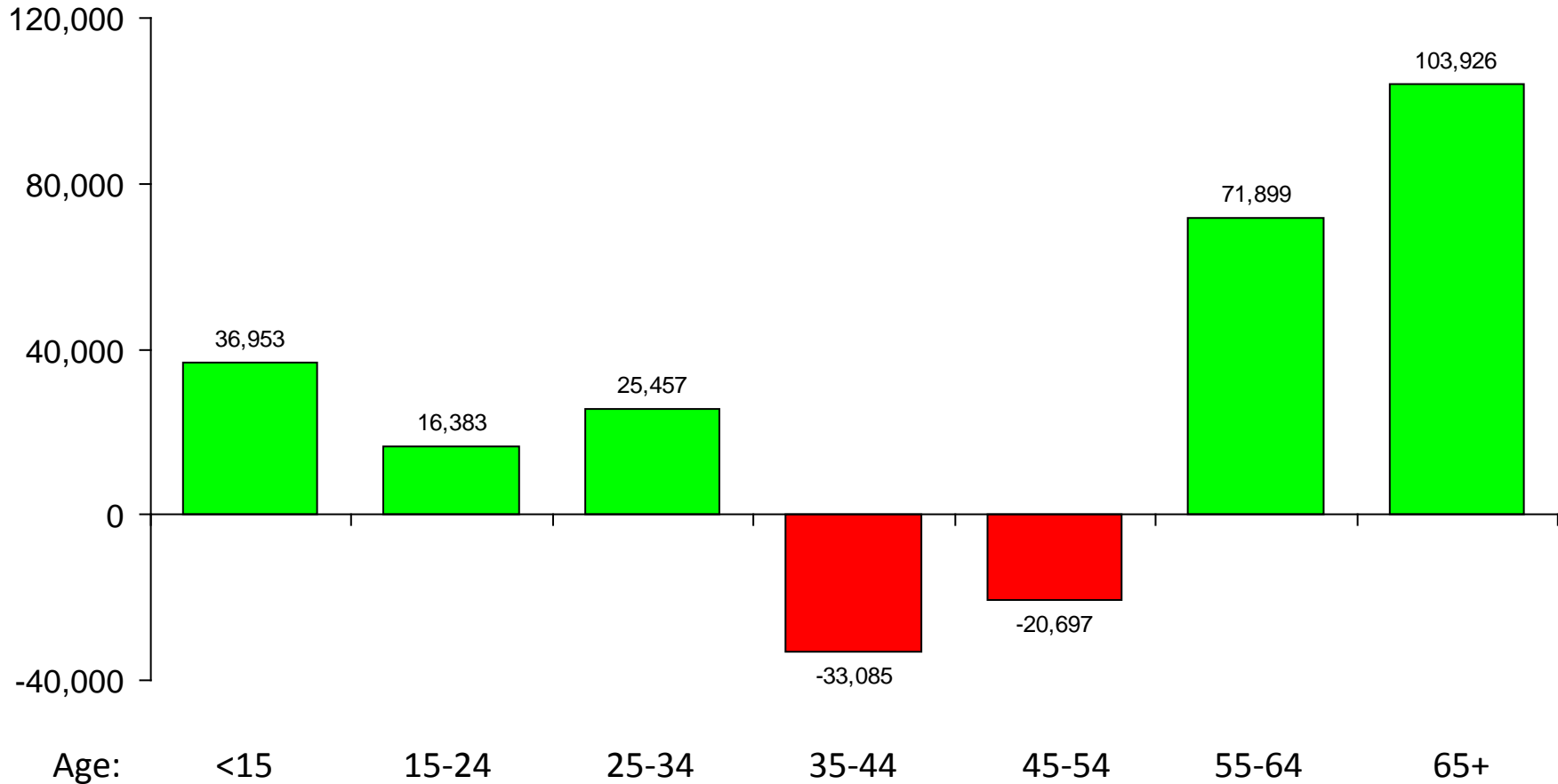


UNIVERSITY of HAWAII®
HONOLULU
COMMUNITY COLLEGE

Hawai`i is Changing, Are We Ready?

We Have an Aging Population

Projected Change in Population by Age Group, 2000 to 2020



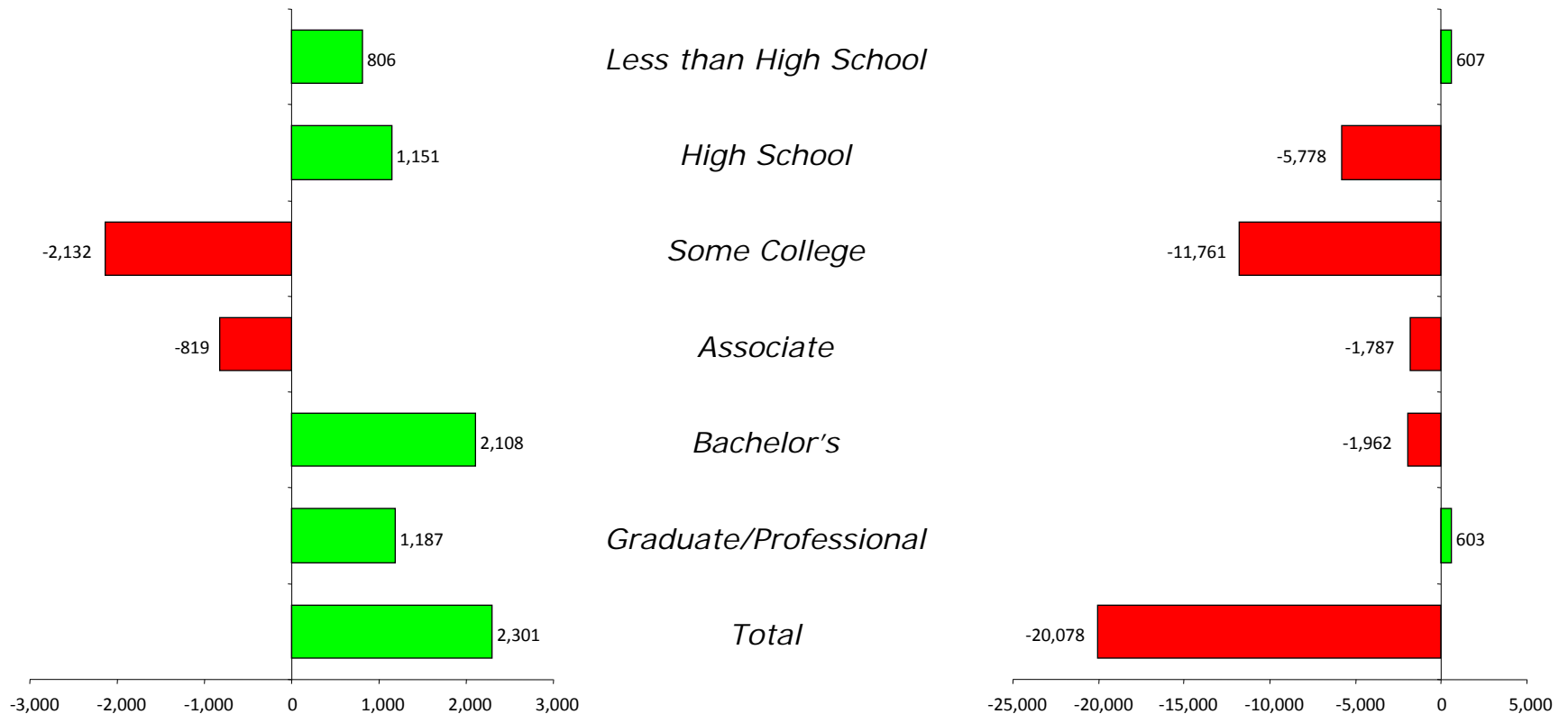
Source: U.S. Census Bureau Population Projections

Our “build it and they will come” workforce strategy no longer works.

Hawaii Net Migration by Degree Level and Age Group

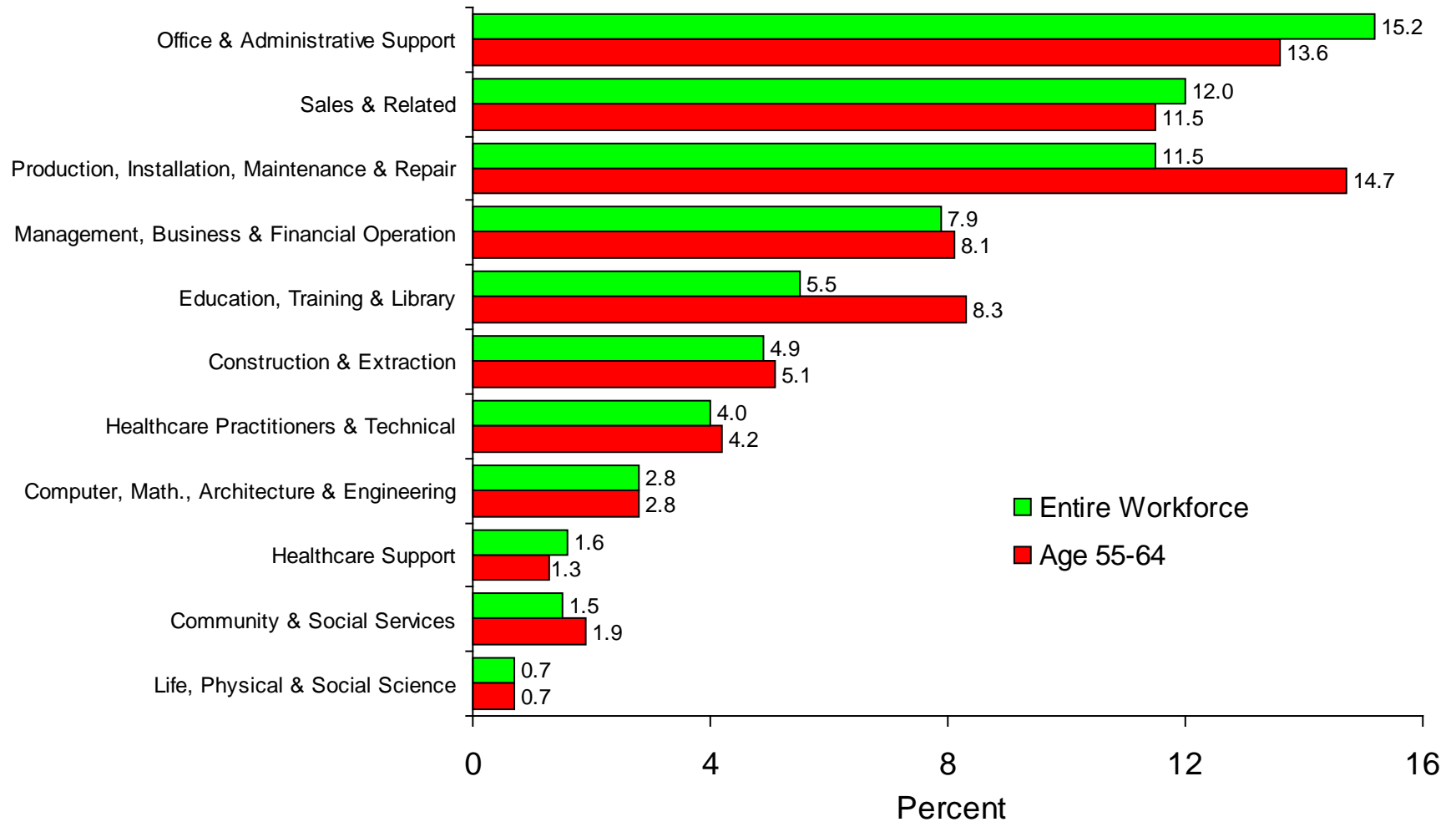
22- to 29-Year-Olds

30- to 64-Year-Olds

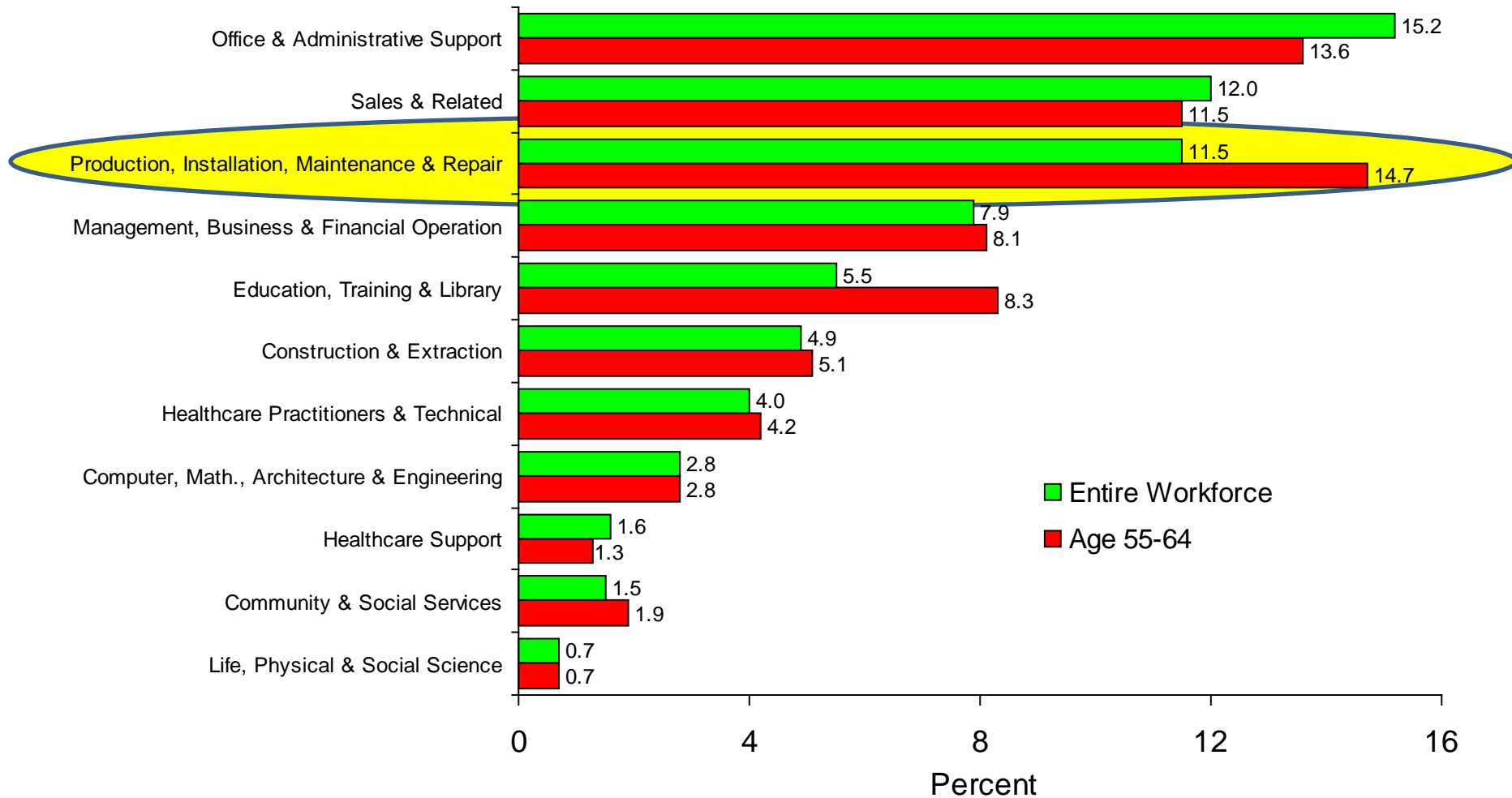


Source: U.S. Census Bureau, 2000 Census; 5% Public Use Microdata Sample (PUMS) Files

We Need to be Ready to Replace Skilled People in Critical Jobs

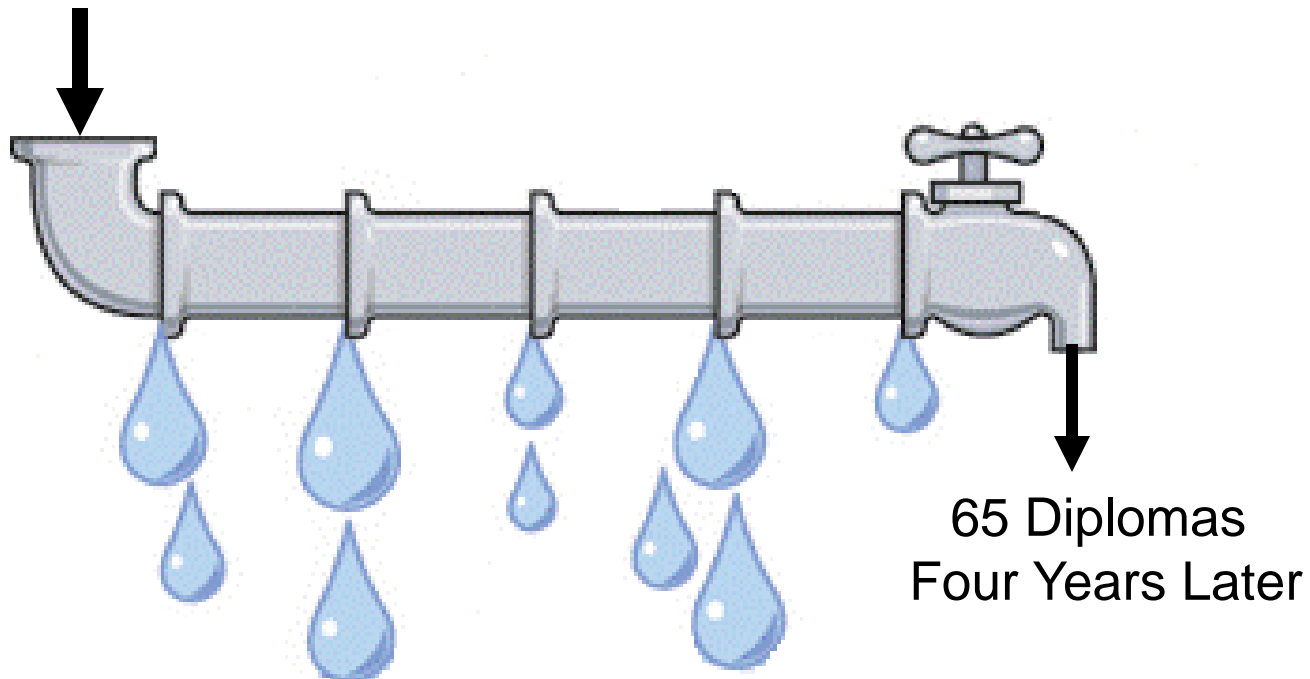


We Need to be Ready to Replace Skilled People in Critical Jobs



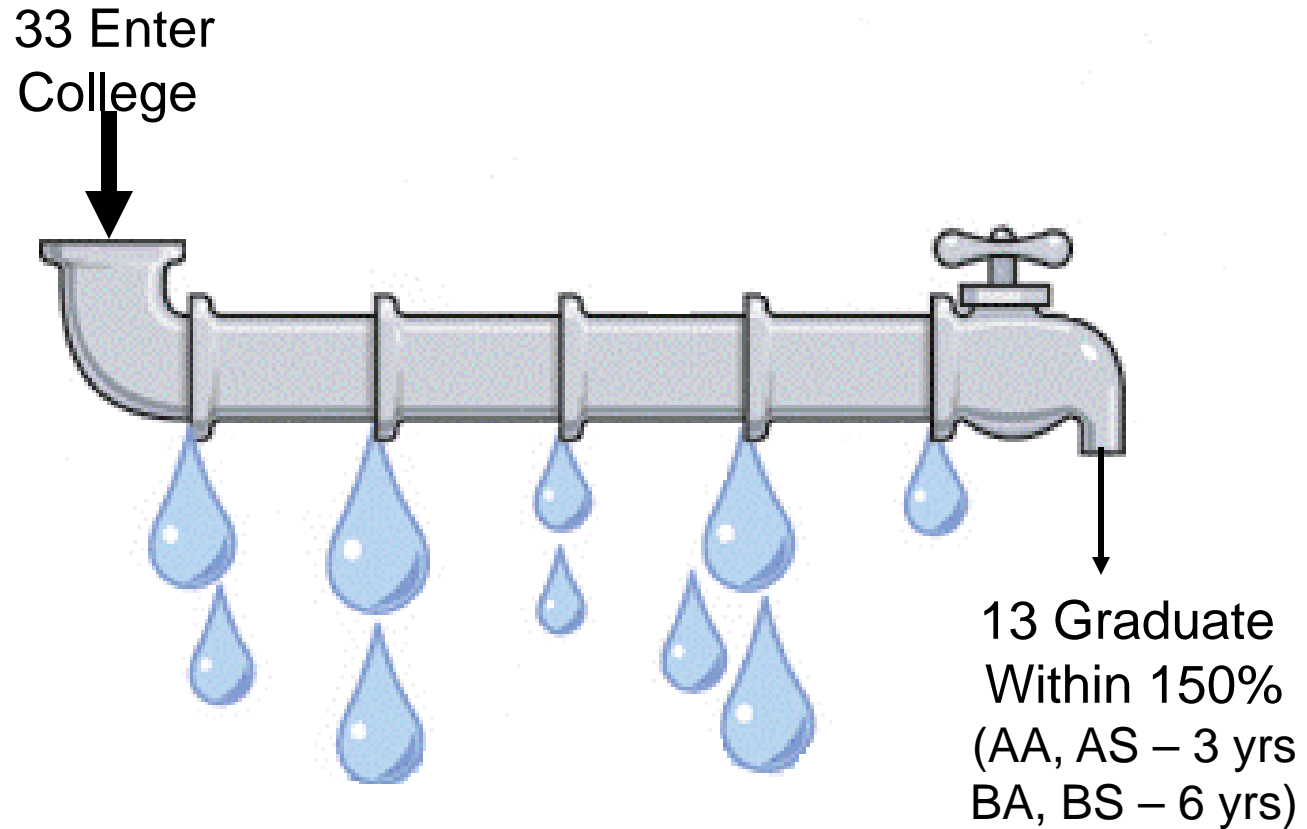
We need to fix our leaky educational pipeline

For Every 100
Students in Grade 9



Source: NCES Common Core Data, NCES IPEDS 2004 Residence and Migration Survey, NCEC IPEDS 2004 Fall Enrollment Survey and Graduation Rate Survey

We need to fix our leaky educational pipeline



Source: NCES Common Core Data, NCES IPEDS 2004 Residence and Migration Survey, NCEC IPEDS 2004 Fall Enrollment Survey and Graduation Rate Survey



UNIVERSITY of HAWAII®
HONOLULU
COMMUNITY COLLEGE

Success is What Counts!

Simply put -

Hawai'i needs more people with the right college degrees.

A growing recognition of the importance of community colleges

- We are a critical part of an educational pipeline whose improvement is critical to the future economic and social success of Hawai`i and its people.
- However, we fail our obligation to our students, our community, and our profession if we don't prepare all our graduates with the skills and knowledge necessary for success in their next stage in life.

What are Our Responsibilities as Professional Educators?

- To be knowledgeable about our students - their aspirations, their strengths, and their weaknesses.
- To be knowledgeable about the economic marketplace our students are being prepared to enter – opportunities, expectations, limitations, anticipated changes
- To be knowledgeable about the academic marketplace our students are being prepared to enter – opportunities, expectations, limitations, anticipated changes
- To keep up to date with the current knowledge and the evolving pedagogy in our fields of practice.

What are Our Responsibilities as Professional Educators?

- To take the knowledge we have about our students, our economy, the current knowledge and the evolving pedagogy in our fields of practice and our community's changing educational expectations, and factor that information into the design and delivery of instructional programs and student support services .
- To continually assess the impact of the instruction and support services we provide have on our students and to make changes in our practices when necessary to achieve better outcomes.

What are Our Responsibilities as Professional Educators?

- To support our collective educational efforts by :
 - providing a secure, healthy environment designed to support the delivery of the instruction and supportive services,
 - establishing clear institutional goals, by developing a transparent system of accountability for the attainment of those goals,
 - acquiring and allocating the resources necessary to attain those goals,
 - establishing institutional policies that promote the accomplishment of those goals, and
 - developing a transparent reporting system that measures our progress toward the attainment of our established goals.

What are the goals of students who come to HCC?

- Preparation for further education
- Preparation for employment or career advancement
- Personal growth and development
- Social interaction with people who share similar interests

What will our students be expected to do when they graduate from HCC?

For students in our CTE programs -

To demonstrate literacy skills, numeracy skills, analytical reasoning skills, team work skills, communication skills, and technical skills related to their field of study (SCANS 2000).

What will our students be expected to do when they graduate from HCC?

For students in our AA program -

To demonstrate literacy skills, numeracy skills, analytical reasoning skills, team work skills, communication skills, and technical skills related to their field of study – then go to work when they complete their degree.

If you think the expectations for both are similar, so does ACT.

Results of a new ACT study provide empirical evidence that, whether planning to enter college or workforce training programs after graduation, high school students need to be educated to a comparable level of readiness in reading and mathematics. Graduates need this level of readiness if they are to succeed in college-level courses without remediation and to enter workforce training programs ready to learn job-specific skills(*Ready for College and Ready for Work: Same or Different? ACT 2006*).



UNIVERSITY of HAWAII®
HONOLULU
COMMUNITY COLLEGE

Our Current Financial Planning - A Work in Progress.

FY 2009-FY 2010

Source of Funds	FY 2009	FY 2010	Difference
General Fund	24,212,869	22,779,178	(1,433,691)
Special Fund	6,813,339	7,512,252	698,913
Federal Funds	91,000	91,000	0
Revolving Funds	401,344	401,344	0
ARRA Funds	0	757,715	757,715
Sub-Total	31,518,552	31,541,489	22,937
Gov Restrictions	(268,121)	(2,561,216)	(2,293,095)
Transfer to UOH 900	(78,460)	(423,760)	(345,300)
TOTAL	31,171,971	28,556,513	(2,615,458)

FY 2009-FY 2010

Additional Revenues/Savings	FY 2009	FY 2010	Difference
UHCC enrollment Growth Fund	105,280	250,000	144,720
Increased average class size	0	0	0
Delayed filling positions	78,460	100,000	21,540
Reduced casual and other personnel	268,121	275,000	6,879
Additional Tuition from increased enrollment	0	483,000	483,000
Salary Reductions @ 5%*	0	921,912	921,912
Faculty Payroll Lag**	0	484,896	484,896
Sub-Total	451,861	2,514,808	2,062,947
TOTAL	31,623,832	31,071,321	(552,511)

* Subject to CB Agreements with HGEA, UPW, & UHPA

** Subject to CB Agreement with UHPA



UNIVERSITY of HAWAII®
HONOLULU
COMMUNITY COLLEGE

Where do we go from here?

Continue to implement the priorities detailed in our recently adopted Strategic Plan: 2008-2015.



UNIVERSITY of HAWAII®
HONOLULU
COMMUNITY COLLEGE

Strategic Plan: 2008-2015

- **Offer the classes necessary to meet our increased student enrollment.** Our enrollment is projected to close at about 4,760 students; an increase of 540 students from fall 2009. The CC system has set aside more than \$1,000,000 to provide base funding to those colleges that need to offer more classes to meet the growing student demand, so the resources are there to accommodate our increased enrollment.



UNIVERSITY of HAWAII®
HONOLULU
COMMUNITY COLLEGE

Strategic Plan: 2008-2015

- **Improve the success of underprepared students who enroll at HCC.** This is critical! It is impossible to meet our employment preparation, transfer, degree, efficiency, or financial goals without improving our success with underprepared students. This is the responsibility of all of us, not just those teaching the basic skills courses.



UNIVERSITY of HAWAII®
HONOLULU
COMMUNITY COLLEGE

Strategic Plan: 2008-2015

- **Invest in the repair , maintenance, and renovation of our facilities.** This summer we replaced the flooring on three floors of building 5, replaced furniture, completed several Smartboard installations, and completed the construction of the MELE studio, but we have more to do.
- **Support faculty and staff professional growth and educational opportunities .** We have continued to fund sabbatical leaves and faculty travel. This summer we initiated a customer service training program for 125 front-line faculty staff, students and administrators.



UNIVERSITY of HAWAII®
HONOLULU
COMMUNITY COLLEGE

Strategic Plan: 2008-2015

- **Get a started on the accomplishment of those Strategic Outcomes that need to be completed prior to our next accreditation visit scheduled for fall 2012.**
 - Update of HCC mission statement and get final approval of HCC Strategic Plan: 2008-2015
 - Develop a technology plan
 - Adopt HCC policies that meet the expectations set forth in UH BOR and Executive Policies, and the ACCJC Standards.
 - Begin planning for the development of the 2012-2013 Biennial Budget



UNIVERSITY of HAWAII®
HONOLULU
COMMUNITY COLLEGE

Remember:
Success is What Counts!