

**TITLE III STRENGTHENING INSTITUTIONS GRANT FOR NATIVE HAWAIIAN SERVING INSTITUTIONS
HONOLULU COMMUNITY COLLEGE**

Project Abstract

In Fall 2005, 21.2% of the total student enrollment was comprised of students of Native Hawaiian ancestry, the second largest ethnic group on campus. As part of the College's long-standing commitment to serve Native Hawaiian students, the funding of this Title III application will enable the College to improve services provided to the students and strengthen our capacity to provide curriculum that incorporates Hawaiian values and culture.

The project is requesting a total of \$2,458,294 to develop curriculum in Hawaii Ocean Studies, Hawai'i music industry, and learning communities to support the students' first year experience in college. It is expected that the College will accomplish the following over the next five years:

Hawaii Ocean Studies

- Expansion of the Marine Education Training Center's curriculum to include seafaring, navigation, construction and maintenance of traditional Polynesian vessels
- Construction of a traditional voyaging canoe as a classroom laboratory
- Creation of an on-line digital library of the Polynesian Voyaging Society's Archives
- Creation of a technology integrated classroom to support learning

Music Enterprise Learning Experience (MELE)

- Development of new curriculum in recording arts training for music of Hawai'i

1st Year Experience

- Enhance curriculum to include eight Learning Community Course Clusters
- Creation of a technology integrated classrooms to support learning
- Development of student tracking system

These efforts will lead to improving the academic success of Native Hawaiian students as demonstrated by their grades, persistence, graduation, and university transfer rates.