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Post responses for itemID 7



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Author

Message

04-04-2008 05:44:41

Subject: Post responses for itemID 7



Vern Takebayashi

Joined: 11-19-2007
15:17:03
Messages: 82

Please post your responses to itemID 7 - Institutionalize three FTE 11-month tenure-track faculty, two FTE 11-month APT and 6 student assistant positions to replace federally-funded Native Hawaiian Center programs and positions.



04-04-2008 09:16:37

Subject: Re:Post responses for itemID 7



Brian Furuto

Joined: 12-07-2007
08:52:14
Messages: 6

This item needs to be revised. We received this request last session. The only things not included in our appropriation are the student funding and the printing costs.



04-14-2008 11:32:24

Subject: Re:Post responses for itemID 7



Vern Takebayashi

Joined: 11-19-2007
15:17:03
Messages: 82

Brian Furuto wrote:

This item needs to be revised. We received this request last session. The only things not included in our appropriation are the student funding and the printing costs.

Hi,

Note that this item has been edited to reflect what has already been funded.

Vern



[Discussion List -> itemID 7](#)



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Go to:

Post responses to itemID 10



Discussion List -> itemID 10



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Author

Message

04-04-2008 05:49:46

Subject: Post responses to itemID 10



Vern Takebayashi

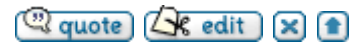
Joined: 11-19-2007
15:17:03
Messages: 82

Post responses to itemID 10 - Create institution for an Ocean Academy and training partnership with Polynesian Voyaging Society to enable Ocean Studies Certificate Program.



04-11-2008 14:54:04

Subject: Re:Post responses to itemID 10



Dianne Repsholdt

Joined: 04-04-2008
05:44:44
Messages: 25

I'm not sure how crucial this may be, but I noticed that the justification says that this item will increase enrollment of Native Hawaiians. So maybe it should be moved to that sub-goal.



04-14-2008 11:38:22

Subject: Re:Post responses to itemID 10



Vern Takebayashi

Joined: 11-19-2007
15:17:03
Messages: 82

Dianne Repsholdt wrote:

I'm not sure how crucial this may be, but I noticed that the justification says that this item will increase enrollment of Native Hawaiians. So maybe it should be moved to that sub-goal.

That makes sense. I changed the subgoal to reflect this.

Vern



Discussion List -> itemID 10

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Post your responses to itemID 9



[Discussion List -> itemID 9](#)



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Author

Message

04-04-2008 05:48:21

Subject: Post your responses to itemID 9



Vern Takebayashi

Joined: 11-19-2007
15:17:03
Messages: 82

Post your responses to itemID 9 - Ensure support of Native Hawaiian students by providing services to address multiple needs and cultivate tools to achieve educational, social and professional goals such as tutoring, general advising and computer access.



04-14-2008 11:36:04

Subject: Re:Post your responses to itemID 9



Vern Takebayashi

Joined: 11-19-2007
15:17:03
Messages: 82

This item will be removed, per e-mail from Sandy Matsui.
Vern



[Discussion List -> itemID 9](#)



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Go to:

Post responses to itemID 41



Discussion List -> itemID 41



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Author	Message
04-04-2008 05:51:18 Vern Takebayashi Joined: 11-19-2007 15:17:03 Messages: 82	Subject: Post responses to itemID 41 quote edit
Post responses to itemID 41 - Support the Achieving the Dream initiative. profile pm	
04-04-2008 09:23:39 Brian Furuto Joined: 12-07-2007 08:52:14 Messages: 6	Subject: Re:Post responses to itemID 41 quote edit
VCAA requested to provide additional justification particularly with regard to assessment issues. In addition, it is requested that detail be added to the activity language. profile pm	
04-11-2008 09:22:42 Cynthia Smith Joined: 12-07-2007 05:16:21 Messages: 9	Subject: Re:Post responses to itemID 41 quote edit
Might make clearer that this position would help with all ongoing assessment activities so position would be helping not just AtD but all assessment efforts. profile pm	
04-11-2008 14:56:35 Dianne Repsholdt Joined: 04-04-2008 05:44:44 Messages: 25	Subject: Re:Post responses to itemID 41 quote edit
I'm not familiar with Achieving the Dream Initiative, so using that as an activity and a justification makes no sense to me. profile pm	
04-16-2008 11:56:24 Erika Lacro Joined: 12-07-2007 08:52:13 Messages: 3	Subject: Re:Post responses to itemID 41 quote edit
area had to be blanked to fix printing problem text on next page is unchanged - Vern	

The college is participating in a system-wide initiative Achieving the Dream (AtD), a 5-year grant-funded project using data to create and evaluate strategies to improve student completion and retention rates. This initiative is focused on three overarching goals. First, the college is enhancing the creation of a culture of evidence at a system level. Standardized system data collection and analysis will assist the seven community colleges in comparing and evaluating program outcomes. Second, operating in a culture of evidence enables more efficacious institutional transformation and systemic change. Finally, AtD initiative outcomes are focused specifically on better meeting student learning needs among target groups: low-income, first generation, and Native Hawaiian students. College strategies to improve learning and retention for these groups will benefit the student body overall.

The two positions requested will 1) focus on improving our ability to pull and manipulate data and perform analysis by adding one IR staff member. 2) the second position is focused on assessment of the AtD strategies (including additional developmental and remedial strategies to improve student success) and other effectiveness strategies to better student success across all campus divisions and majors.



[Discussion List -> itemID 41](#)

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Go to:

Post responses to itemID 15



Discussion List -> itemID 15



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Author	Message
<p>📅 04-04-2008 05:53:29</p> <p>Vern Takebayashi</p> <p>Joined: 11-19-2007 15:17:03 Messages: 82</p> <p>👤 profile 💬 pm</p>	<p>Subject: Post responses to itemID 15</p> <p>Post responses to itemID 15 - Seek Associate Degree Early Childhood Program Accreditation from the National Association for the Education of Young Children.</p> <p>🗨️ quote ✍️ edit ✖️ 📧</p>
<p>📅 04-04-2008 09:24:50</p> <p>Brian Furuto</p> <p>Joined: 12-07-2007 08:52:14 Messages: 6</p> <p>👤 profile 💬 pm</p>	<p>Subject: Re:Post responses to itemID 15</p> <p>VCAS needs further information on when funding is needed as well as the cycle of the funding.</p> <p>🗨️ quote ✍️ edit ✖️ 📧</p>
<p>📅 04-09-2008 15:09:02</p> <p>Samuel Rhoads</p>	<p>Subject: Re:Post responses to itemID 15</p> <p>Here are some answers to the questions raised about this item:</p> <ol style="list-style-type: none"> 1. The application fee mentioned is paid just once, and at the time of the application. 2. The Accreditation Review fee (\$2,000) is due when the application is submitted. 3. The annual fee of \$2,000 is due each year on either March 31 or October 31. 4. Accreditation is good for seven years. 5. The \$5,000 site visit fee (I put \$500 on the Strategic Plan but apparently it's \$5,000) is an estimate and is due every six or seven years when the program comes up for re-accreditation. 6. The accreditation is for the entire program. The individual children centers all come under the one program so there are no additional fees for the various sites. <p>I hope that answers the questions. If not, please ask more.</p> <p>Sam.</p> <p>🗨️ quote ✍️ edit ✖️ 📧</p>

Joined: 11-30-2007
13:48:56
Messages: 9



04-11-2008 15:00:43

Subject: Re:Post responses to itemID 15



Dianne Repsholdt

Joined: 04-04-2008
05:44:44
Messages: 25

I agree that accreditation is necessary. But, for this kind of money, I hope there is a way to ensure that the school is within reach of accreditation before we put out the money for them to do a site visit. Is there some kind of check list that ECE is working through to be ready?



Discussion List -> itemID 15

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Go to:

Post responses to itemID 18



Discussion List -> itemID 18



Mark Topic As Read

Author

Message

04-04-2008 05:55:20

Subject: Post responses to itemID 18



Vern Takebayashi

Joined: 11-19-2007
15:17:03
Messages: 82



Post responses to itemID 18 - Provide a program to meet needs of underserved group.

04-04-2008 09:37:52

Subject: Re:Post responses to itemID 18



Scott Murakami

Joined: 12-07-2007
08:52:14
Messages: 6



What can ETC do to help and should this be the responsibility of the DOE? Also what about looking for external funding?

04-04-2008 09:43:25

Subject: Re:Post responses to itemID 18



Mark Silliman

Joined: 04-04-2008
05:44:42
Messages: 2



Construction Academy (CA) serves 14 high schools and over 900 Honolulu Community College students who are taking the Construction Academy credit courses. A major goal is to integrate math into the CA curriculum. Thus far, pre- and post-tests (ASSET) indicates that students are not math-ready for the skills they need to perform in the field. A Perkins RFP is being submitted to hire one (1.0) FTE Math Instructor to rove from high school to high school, to assist the shop teachers in integrating Math into the curriculum and strengthening CA students' math skills. If this pilot project proves to be a successful approach, Tech 1 and the Technology Academy will seek to institutionalize this position.

04-11-2008 09:08:36

Subject: Re:Post responses to itemID 18



Cory Takemoto

Scott Murakami wrote:

What can ETC do to help and should this be the responsibility of the DOE? Also what about looking for external funding?

The idea behind this would be to incorporate a Foundation Math (Math 20BCD) credit into the construction academy. At least 1 high school principal is willing to fund the instructor. This position would be to support the instructor(s). This is still in the infantile stages in planning but is included because it sounds like a good thing.

Joined: 12-07-2007
08:52:13
Messages: 13



04-11-2008 15:03:27

Subject: Re:Post responses to itemID 18



Dianne Repsholdt

Joined: 04-04-2008
05:44:44
Messages: 25



Why are the students receiving a high school diploma if they are not ready for college level instruction? Send them back to the High Schools for summer school or remedial training.

04-17-2008 08:41:28

Subject: Re:Post responses to itemID 18



Cory Takemoto

Joined: 12-07-2007
08:52:13
Messages: 13



Dianne Repsholdt wrote:

Why are the students receiving a high school diploma if they are not ready for college level instruction? Send them back to the High Schools for summer school or remedial training.

That would be an issue for the DOE. By law we are obligated to accept any applicant who is 18 years old or older regardless of high school graduation status.



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Post responses to itemID 21



[Discussion List -> itemID 21](#)



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Author	Message
04-04-2008 05:57:07	Subject: Post responses to itemID 21
Vern Takebayashi	
Joined: 11-19-2007 15:17:03 Messages: 82	Post responses to itemID 21 - Ensure all printed materials including signage on campus for students are accessible in Braille.
profile	quote edit
pm	



[Discussion List -> itemID 21](#)



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Post responses to itemID 22



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Mark Topic As Read

Author

Message

 04-04-2008 05:58:55

Subject: Post responses to itemID 22



Vern Takebayashi

Post responses to itemID 22 - Purchase hardware and disability related software necessary to support students with disabilities active with Student ACCESS.

Joined: 11-19-2007

15:17:03

Messages: 82

Edit: This item was funded. No need to prioritize.



[Discussion List -> itemID 22](#)



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Post responses to itemID 23



[Discussion List -> itemID 23](#)










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Author	Message
<p> 04-04-2008 07:24:55</p> <p>Vern Takebayashi</p> <p>Joined: 11-19-2007 15:17:03 Messages: 82</p> <p style="text-align: center;">  profile  pm </p>	<p>Subject: Post responses to itemID 23</p> <p>Post responses to itemID 23 - Relocation of Student ACCESS office to a more accessible location.</p> <p style="text-align: right;">  quote  edit   </p>



[Discussion List -> itemID 23](#)



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Post responses to itemID 1



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Author

Message

04-04-2008 07:26:03

Subject: Post responses to itemID 1



Vern Takebayashi

Post responses to itemID 1 - Improve retention and completion rates of students enrolled in remedial classes.

Joined: 11-19-2007
15:17:03
Messages: 82



04-04-2008 10:03:46

Subject: Re:Post responses to itemID 1



Cory Takemoto

This item has been identified as a "high priority" budget item in the previous Strategic Plan. It was also listed as a "Tier 3" budget item in the last Supplemental Budget.

Joined: 12-07-2007
08:52:13
Messages: 13



04-10-2008 12:42:10

Subject: Re:Post responses to itemID 1



Vern Takebayashi

This item is a good example of an activity to institutionalize an externally funded position that shows the evidence that the pilot project is working.

Joined: 11-19-2007
15:17:03
Messages: 82



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Post responses to itemID 17



Discussion List -> itemID 17



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Author

Message

04-04-2008 07:27:22

Subject: Post responses to itemID 17

 quote
  edit
 


Vern Takebayashi

Joined: 11-19-2007
 15:17:03
 Messages: 82

 profile
  pm

Post responses to itemID 17 - Provide more classroom/lab space for students to improve completion rates in classes.

04-09-2008 07:23:54

Subject: Re:Post responses to itemID 17

 quote
  edit
 


Cory Takemoto

Joined: 12-07-2007
 08:52:13
 Messages: 13

 profile
  pm

Student Satisfaction Surveys each semester indicate that class/lab space in the College Skills Center is a concern. This item is also in the Planning Agenda formed from our accreditation self-study.

04-11-2008 15:10:05

Subject: Re:Post responses to itemID 17

 quote
  edit
 


Dianne Repsholdt

Joined: 04-04-2008
 05:44:44
 Messages: 25

 profile
  pm

The activity and justification are confusing. Is there a need for more classrooms or is there a need for lab space away from the classrooms? What is causing the noise? Are the labs overcrowded or are the classrooms overcrowded, or both? Specifics would help in prioritizing this/these issues.

04-15-2008 08:58:15

Subject: Re:Post responses to itemID 17

 quote
  edit
 


Cory Takemoto

Joined: 12-07-2007
 08:52:13
 Messages: 13

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to solve printing problem - Vern

Dianne Repsholdt wrote:

The activity and justification are confusing. Is there a need for more classrooms or is there a need for lab space away from the classrooms? What is causing the noise? Are the labs overcrowded or are the classrooms overcrowded, or both? Specifics would help in prioritizing this/these issues.

The need is for both more classroom space and more lab space for the College Skills Center. We have from 9 to 12 sections of Math 20 each semester. Because of the way the course is set up the classroom and lab needs to be in close proximity. The College Skills Center services approximately 500 students each semester. During peak times there is little or no seating room for students to do their work in the lab. Because of this many students leave and disappear from class. Since this is an entry level class these students often do not come back to school. The noise level is caused by students working and receiving help.

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Post responses to itemID 30



Discussion List -> itemID 30



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Author

Message

04-04-2008 07:28:30

Subject: Post responses to itemID 30



Vern Takebayashi

Post responses to itemID 30 - Convert 9-month librarians (2 positions) to 11-month to improve library programs and service

Joined: 11-19-2007
15:17:03
Messages: 82



04-09-2008 07:27:45

Subject: Re:Post responses to itemID 30



Cory Takemoto

Currently there are two librarian positions that are 9-month faculty positions. Because of increased summer school offerings there is a greater need for librarians to be working in the summer. This is also an item in the Planning Agenda formed from the Accreditation Self-Study.

Joined: 12-07-2007
08:52:13
Messages: 13



04-11-2008 15:14:20

Subject: Re:Post responses to itemID 30



Dianne Repsholdt

Are there only two librarians employed for 9 months, so that the library is closed during the summer? It is not clear what the current staffing is and where the need is.

Joined: 04-04-2008
05:44:44
Messages: 25



Discussion List -> itemID 30



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Post responses to itemID 39



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Author	Message
 04-04-2008 07:29:40 Vern Takebayashi Joined: 11-19-2007 15:17:03 Messages: 82	Subject: Post responses to itemID 39 Post responses to itemID 39 - Creation of dual enrollment articulation agreements with other UH System 4 year campuses (UHWO, UHM, UHH) <div style="display: flex; gap: 10px;">  profile  pm </div>



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Post responses to itemID 40



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Author	Message
<p> 04-04-2008 07:30:56</p> <p>Vern Takebayashi</p> <p>Joined: 11-19-2007 15:17:03 Messages: 82</p> <p> profile  pm</p>	<p>Subject: Post responses to itemID 40</p> <p>Post responses to itemID 40 - Serve as lead agency in the coordination efforts of the STEM High School Academies.</p> <p> quote  edit  </p>
<p> 04-11-2008 15:17:56</p> <p>Dianne Repsholdt</p> <p>Joined: 04-04-2008 05:44:44 Messages: 25</p> <p> profile  pm</p>	<p>Subject: Re:Post responses to itemID 40</p> <p>Activity is vague. Maybe I don't understand the STEM program. . . The justification appears to be a re-wording of the activity. I don't see anything there to justify a new program.</p> <p> quote  edit  </p>



[Discussion List -> itemID 40](#)



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Post responses to itemID 42



Discussion List -> itemID 42



Mark Topic As Read

Author

Message

04-04-2008 07:34:41

Subject: Post responses to itemID 42



Vern Takebayashi

Joined: 11-19-2007
15:17:03
Messages: 82

Post responses to itemID 42 - Establish an HCC Center for Teaching Excellence to promote excellence in teaching by providing consultation regarding assessment and best teaching practices. The CTE would conduct teaching seminars, give teaching awards, offering instructional technology seminars, promote service learning and learning communities



04-10-2008 12:49:17

Subject: Re:Post responses to itemID 42



Vern Takebayashi

Joined: 11-19-2007
15:17:03
Messages: 82

Further clarification for the requested resources and total cost must be made. In addition, as it stands (on 4/10 12:48 pm), what is listed for justification does not sound like justification. So, the justification needs to be reworked.



04-11-2008 15:22:02

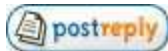
Subject: Re:Post responses to itemID 42



Dianne Repsholdt

Joined: 04-04-2008
05:44:44
Messages: 25

I agree with Vern about the justification. The activity is sorely needed to address the dynamic needs of today's students. Is there anything currently offered to train faculty for this? Have there been requests made by faculty for workshops or seminars for curriculum development? If for no other reason than to get faculty together to commissurate their situations and share ideas/solutions - this is good.



Discussion List -> itemID 42

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Post responses to itemID 38

Discussion List -> itemID 38
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Author	Message
04-04-2008 07:35:47 Vern Takebayashi Joined: 11-19-2007 15:17:03 Messages: 82	Subject: Post responses to itemID 38 Post responses to itemID 38 - Implement a new classroom scheduling program to replace the legacy system (Scheduler Plus) to allow for effective use of classroom and meeting space inventory integrated with Banner. profile pm quote edit
04-10-2008 12:53:46 Vern Takebayashi Joined: 11-19-2007 15:17:03 Messages: 82	Subject: Re:Post responses to itemID 38 At this time (4/10 12:50 pm), the UHCC Goal and subgoal do not match. I suggest that the Goal be changed to Goal 5 (Exercise Exemplary Stewardship), as this is the goal that the subgoal listed is under. Making this change will also make this item appear in the correct place in the Main Report. profile pm quote edit
04-16-2008 12:07:16 Erika Lacro Joined: 12-07-2007 08:52:13 Messages: 3	Subject: Re:Post responses to itemID 38 Will change the goal (sorry). UH Manoa will work with us at no charge. There is likely some equipment costs that we will need but very little. I put in \$10,000 because we are currently unsure. Right now we can do with no fee as UHM is looking for someone to work with. As more move over to this system there may be a need for us to purchase a server. profile pm quote edit
04-17-2008 19:52:31 James Niino Joined: 12-07-2007 08:52:13 Messages: 3	Subject: Re:Post responses to itemID 38 We need an efficient and reliable scheduling system and it is probably not a good idea to renew our Sched+ license because of all of its shortcomings. R25 is not perfect because there currently is minimal support, warnings of scheduling conflicts are not instantaneous and overall slow speed but it has the big advantage of linking directly to Banner (unlike Sched +). profile pm quote edit



Discussion List -> itemID 38

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Post responses to itemID 2



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Author

Message

04-04-2008 07:37:09

Subject: Post responses to itemID 2

quote edit

Vern Takebayashi

Joined: 11-19-2007
15:17:03
Messages: 82

Post responses to itemID 2 - Create a comprehensive marketing and advertising program for HonCC highlighting General Education curriculum and AA, and AS degrees.

profile pm

04-10-2008 12:59:18

Subject: Re:Post responses to itemID 2

quote edit

Vern Takebayashi

Joined: 11-19-2007
15:17:03
Messages: 82

As a campus, we need professional outside help in designing and implementing a marketing plan that enables us to compete favorably for students. This can also create the structure to have marketing be a permanent (institutionalized) activity for our campus.

profile pm

04-11-2008 15:26:09

Subject: Re:Post responses to itemID 2

quote edit

Dianne Repsholdt

Joined: 04-04-2008
05:44:44
Messages: 25

This is definately a need for recruitment of students. Should it be under a different sub-goal instead of increasing program graduates. . .?

profile pm



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Post responses to itemID 3



[Discussion List -> itemID 3](#)



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Author	Message
<p>04-04-2008 07:38:21</p> <p>Vern Takebayashi</p> <p>Joined: 11-19-2007 15:17:03 Messages: 82</p>	<p>Subject: Post responses to itemID 3</p> <p>Post responses to itemID 3 - Initiate "ab inito" flight training programs with foreign airline carriers to permit the acquisition of FAA commercial pilot certifications. The same need exists for aircraft mechanic training.</p> <p>quote edit x u</p> <p>profile pm</p>
<p>04-11-2008 15:32:24</p> <p>Dianne Repsholdt</p> <p>Joined: 04-04-2008 05:44:44 Messages: 25</p>	<p>Subject: Re:Post responses to itemID 3</p> <p>How recent were these airline briefings. Is there any way to know if the need will still exist by the time current students finish the program? There are alot of airlines declaring bankruptcy these days.</p> <p>quote edit x u</p> <p>profile pm</p>
<p>04-15-2008 15:18:17</p> <p>Vern Takebayashi</p> <p>Joined: 11-19-2007 15:17:03 Messages: 82</p>	<p>Subject: Re:Post responses to itemID 3</p>

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to fix printing problem

Dianne Repsholdt wrote:

How recent were these airline briefings. Is there any way to know if the need will still exist by the time current students finish the program? There are alot of airlines declaring bankruptcy these days.

Ralph Hiatt's response:

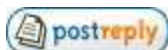
Airline pilot careers are worldwide. The PATC/AVIT mission is local, national and global.

HCC alumni pilots are flying from or based in Puerto Rico to Hong Kong and in between, they pay taxes here. Several Sky West, Horizon and Continental Express alumni based on the west coast travel home several days during the month, they also pay taxes here. AVIT has international flight students enrolled from China and Korea. Hawaii is a base for several major airline pilots. I know of United, Japan, Northwest and JNA pilots who live in Hawaii and pay taxes here. I suspect 95% of former Aloha pilots will find jobs; many will opt to reside in Hawaii while flying elsewhere. Hawaiian expects to hire 30-50 of Aloha 290 pilots. Aloha cargo will retain 30-40 pilots. Island Air should take back 10-15 Aloha pilots. Other carriers will fill Aloha's void using Aloha's pilots. The US air carriers expect to hire 15,000 new pilots this year. The global need is the same.

Early discussions with Tokai University may bring 60 pilots annually to HCC starting in 15-18 months. Boeing and HCC will agree to pilot and mechanic training credit for air carriers buying Boeing aircraft. It could get busy at PATC.

Although go is in trouble they need 20-30 right now.

China is hiring experienced gringo pilots for \$120,000 per year but would prefer to training 2,500 per year at home. They have only one flight school.



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Post responses to itemID 37



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Author	Message
<p> 04-04-2008 07:39:26</p> <p>Vern Takebayashi</p> <p>Joined: 11-19-2007 15:17:03 Messages: 82</p> <p> profile pm</p>	<p>Subject: Post responses to itemID 37</p> <p>Post responses to itemID 37 - Development of the Music and Entertainment Learning Experience (MELE)</p> <p> quote edit </p>
<p> 04-04-2008 09:19:57</p> <p>Brian Furuto</p> <p>Joined: 12-07-2007 08:52:14 Messages: 6</p> <p> profile pm</p>	<p>Subject: Act 11, First Spec Session 2007</p> <p>Act 11, First Special Session 2007 codified the MELE program in law and provided \$150K for FY08 and FY09. This appropriation was outside of the State Budget Bill. Accordingly, at LEAST this amount needs to be requested or reallocated in the upcoming biennium to make permanent in the base.</p> <p> quote edit </p>
<p> 04-10-2008 13:24:50</p> <p>Vern Takebayashi</p> <p>Joined: 11-19-2007 15:17:03 Messages: 82</p> <p> profile pm</p>	<p>Subject: Re:Post responses to itemID 37</p> <p>How many students are currently taking the courses in MELE? Is there any idea of how many additional students are going to sign up for these courses. What have the results been in the courses that were already offered in terms of success rate, student comments, local teacher(s) comments?</p> <p> quote edit </p>
<p> 04-11-2008 08:55:50</p> <p>Cory Takemoto</p> <p>Joined: 12-07-2007 08:52:13 Messages: 13</p> <p> profile pm</p>	<p>Subject: Re:Post responses to itemID 37</p> <p>Isn't this currently funded by Title III? If so we should look to possibly institutionalize this program when the grant ends. By then there should be adequate data to show completion rates and success in the business community.</p> <p> quote edit </p>
<p> 04-11-2008 15:38:01</p> <p>Dianne Repsholdt</p> <p>Joined: 04-04-2008 05:44:44 Messages: 25</p>	<p>Subject: Re:Post responses to itemID 37</p> <p>Output moved to next page to fix printing problem</p> <p> quote edit </p>

Vern Takebayashi wrote:

How many students are currently taking the courses in MELE? Is there any idea of how many additional students are going to sign up for these courses. What have the results been in the courses that were already offered in terms of success rate, student comments, local teacher(s) comments?

LCC has a music department that my son participated in 2002 - 04. They recruited him because of low enrollment. Things may have changed by now, but I agree with Vern. No sense to duplicate a program just because "there is a large (whatever that means) local contingent that wants to see this project grow. . ."



04-16-2008 12:18:29

Subject: Re:Post responses to itemID 37



Erika Lacro

Joined: 12-07-2007
08:52:13
Messages: 3

The MELE program began offering experimental courses in fall 2008 with 2 classes and 25 students. Now in the second semester the program is comprised of 6 classes and approximately 60 students. MELE is already experiencing student demand, but to expand and sustain the program additional resources are necessary. Operating funds are necessary to ensure MELE has faculty and lecturers to carry out the course work. Title III funds will be used for construction of studio space in bldg 2.

The MELE program is unique. There are no offerings within the state that focus on music business and audio engineering technology. The students that have completed courses so far have done well and are evaluated based on standard of HCC, as well a Belmont Univeristy.



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need support



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Author

Message

04-11-2008 09:29:38

Subject: need support



Cynthia Smith

Joined: 12-07-2007
05:16:21
Messages: 9

Need to have much more justification that institutionalization of these positions is warranted - what is success thus far? What kinds of numbers are there demonstrating sufficient student interest and need? There have been pilot courses and enrollments - what are the numbers? This is a major commitment of long term funds - unclear that there is need. And, how are the students doing?



04-17-2008 08:45:12

Subject: Re:need support



Cory Takemoto

Joined: 12-07-2007
08:52:13
Messages: 13

I agree with Cynthia. Although we need to look at the possibility of institutionalizing this program some time in the future, there has to be much more assessment and data to support this before we can make it a priority.



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